

Teacher: Ms. Walker	Course: Spanish 4	Grade Levels : 12
	Term: Fall Topic(s): Review, Travel	
Content/Big Ideas	<ul style="list-style-type: none"> • Ser v Estar • Irregular verbs • Reflexive Verbs • Nouns • Preterit v Imperfect • Future tense • Present perfect 	
Essential Questions	<ul style="list-style-type: none"> • How do subjects affect the conjugations of verbs? • How do you know the difference between Ser & Estar • How do reflexive verbs change based on the subject? • Why do verbs change to reflexive verbs? • How is the preterit different than the imperfect? • How can you talk about your childhood? • How do you express what you have already done? • How can we express what we want to do in the future • How can you explain your travel plans? 	
Concepts	<ul style="list-style-type: none"> • Stem changing verbs • Ser & estar • Conjugating reflexive verbs • Preterit v Imperfect • The future tense • Vocabulary of travel • Present Perfect • Booking a trip 	
Competences	<ul style="list-style-type: none"> • Recognize meanings of words/phrases in context • Name everyday objects • Exchange likes and dislikes • Share personal information • Ask and answer questions about their daily lives • Respond to simple directions and commands • Describe and present a schedule of daily activities • Identify and create a project (e.g., poster, haiku) related to a cultural product • Role play daily life situations as they would unfold in the target cultures • Design and present a brochure on travel or a product • initiate, sustain, and close a conversation about a person or event • Accomplish simple “survival” tasks such as ordering food, exchanging money, buying goods or services. 	

Standards	<ul style="list-style-type: none">• 12.1.1.S2.C• 12.1.1.S2.D• 12.1.S3.D• 12.2.1.S2.D• 12.3.1.S1.B• 12.3.1.S2.B• 12.3.S1.B
Activities & assessments	<ul style="list-style-type: none">• Daily lecture• Chapter exam• Daily practices of each section• Travel Project• Hablar Hablar Cambiar Cards• Quizziz• Kahoot• Charades• Jeopardy• Gimkit

Teacher: Ms. Walker	Course: Spanish 4	Grade Levels : 12
	Term: Winter Topic(s): Professions & Nature	
Content/Big Ideas	<ul style="list-style-type: none"> • Nouns • Irregular Verbs • Conditional • Past perfect 	
Essential Questions	<ul style="list-style-type: none"> • Can you explain different natural disasters • How does contamination affect Spanish-speaking countries? • How do you explain what you 'would do' hypothetically? • How do you explain what you had done in the past? • How do you describe the different professions and what they do? 	
Concepts	<ul style="list-style-type: none"> • Environmental factors • Environmental issues in Spanish-speaking countries • The conditional tense • Animals • Natural disasters • Professions 	
Competences	<ul style="list-style-type: none"> • Name everyday objects • Exchange likes and dislikes • Make and display a poster, album or other visual item • Identify and talk about products, artifacts, well-known landmarks in the target culture • Ask and answer questions about their daily lives • Initiate, sustain, and close a conversation about a person or event 	
Standards	<ul style="list-style-type: none"> • 12.1.1.S2.C • 12.1.1.S2.D • 12.1.S3.D • 12.2.1.S2.D • 12.3.1.S1.B • 12.3.1.S2.B • 12.3.S1.B • 12.1.1.S2.F 	
Activities & assessments	<ul style="list-style-type: none"> • Daily lecture • Chapter exam • Daily practices of each section • Hablar Hablar Cambiar Cards • Conversation activities • Chapter Quiz • Quizziz • Kahoot • Charades • Gimkit • Environment Project 	

Teacher: Ms. Walker	Course: Spanish 4	Grade Levels : 12
	Term: Spring Topic(s): Subjunctive & Phonetics	
Content/Big Ideas	<ul style="list-style-type: none"> • Nouns • Subjunctive mood • Phonetics 	
Essential Questions	<ul style="list-style-type: none"> • How do you express doubt? • Can you express your wish? • Why do letters sound differently in Spanish? • How does the flow of sentences differ? • How can we write sentences phonetically • What is the difference between “seseo” and “ceceo”? • How can your speech change when you focus on phonetics? 	
Concepts	<ul style="list-style-type: none"> • Phonemes • ESCAPAA subjunctive • WEIRDO subjunctive • Writing phonetically • Conversations and speeches 	
Competences	<ul style="list-style-type: none"> • Name everyday objects • Exchange likes and dislikes • Accomplish simple “survival” tasks such as ordering food, exchanging money, buying goods or services • Identify and talk about products, artifacts, well-known landmarks in the target culture • Ask and answer questions about their daily lives • Initiate, sustain, and close a conversation about a person or event 	
Standards	<ul style="list-style-type: none"> • 12.1.1.S2.C • 12.1.1.S2.D • 12.1.S3.D • 12.2.1.S2.D • 12.3.1.S1.B • 12.3.1.S2.B • 12.3.S1.B • 12.1.1.S2.F 	
Activities & assessments	<ul style="list-style-type: none"> • Daily lecture • Chapter exam • Daily practices of each section • Hablar Hablar Cambiar Cards • Speech • Quizziz • Kahoot • Listening activities • Gimkit 	